

L'École Elizabeth Rummel School



Mission Statement:

It is the mission of L'École Elizabeth Rummel School to maximize individual learning in each area of development: academic, social, physical, emotional and creative. We do this by setting high standards for learning in a safe community that recognizes & accommodates learning differences as well as fosters risk taking, curiosity & independence.

We want our students to become
confident • successful • tolerant •
accepting • respectful • responsible
contributors to society.

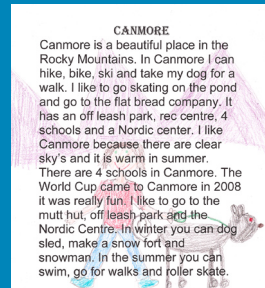
L'École Elizabeth Rummel School

offers a dual track program of English & French Immersion from Kindergarten to Grade 4. Our school has been recognized provincially as well as nationally for our initiatives & achievements in the areas of:

- Early Literacy Intervention
- Robotics
- Environmental Education

(ERS has the status of being an EARTH SCHOOL).

We are a divisional site for the Early Skills Enhancement Program that services students with severe special needs. We serve a population of approximately 450 students from around the Bow Valley.



Our Teachers build a strong foundation for life long learning starting in Jr Kindergarten. L'École Elizabeth Rummel School maintains a high standard of academic achievement, a code of conduct to foster solid social values along with unique and varied programming.

Our caring & experienced staff are extremely committed to our school philosophy
"Be the best that you can be
Fais de ton mieux"
and instill that in each one of the children here at L'École Elizabeth Rummel School.

Effective Behaviour Supports

EBS is a proactive teaching approach that focuses on prevention & a positive school wide discipline program. By establishing clear expectations, along with teaching positive behaviours we set our students up for success both academically and socially. Through EBS we work to create & sustain a safe, caring & productive environment for teaching/learning. We are fortunate to have the services of a Family School Counselor and Youth & Family Workers.



- | | |
|----------------|--------------------|
| Respect | Le respect |
| Empathy | L' empathie |
| Self-control | Le contrôle de soi |
| Kindness | La gentillesse |
| Tolerance | La tolérance |
| Fairness | La justice |
| Honesty | L'honnêteté |
| Responsibility | Être responsable |

"THE HEART OF THE SCHOOL" The School Library

Our library is an inviting, student centred space that encourages people to come and stay. With the support of our Teacher Librarian & our Library Technician, students learn to plan, locate, organize and present information. Students learn the necessary skills to access information & complete projects using our computer lab.



Parental & Community Involvement

Volunteers play an important role in the successful operation of our school. We encourage & welcome parent volunteers to become involved in the daily life of the classroom. Our School Council provides leadership & support for the school's programs & activities.

Community volunteers offer their time to share interests & talents with our students. Local businesses, agencies & service groups are generous supporters of initiatives and projects at our school.

Professional Learning Community

As a Learning Community, L'Ecole Elizabeth Rummel School, teachers & staff strive to improve student learning. Each week, time is allocated to enable us to collaborate & explore new teaching/learning philosophies.

If we are to attain real peace in this world,
we must start with the children.

Ghandi

You can be sure that your child will be encouraged to be the best that he or she can be. The following are some additional facts to consider when making your decision on which program is best for your child:

English Program

- Students in this program score consistently above the provincial average.
- In Kindergarten students begin to express their ideas in writing as soon as they develop a basic knowledge of letter sounds.
- Students have language skills that enable them to express their ideas & feelings on a wide range of topics.
- [FSL] French as a Second Language begins in Grade 4 for 30 minutes a day. The program has been developed based on Grade 4 students readiness to acquire a second language. They will acquire a basic knowledge of French if they wish to pursue fluency. FSL is mandatory from Grade 4 to 6.

French Immersion Program

- Students in this program score consistently above the provincial average.
- There is an emphasis on oral language skills (listening & writing) throughout the Immersion program. Parents should expect their child to begin reading and writing in French later than their counterparts in the English program.
- French Immersion is for those who wish to pursue fluency in French. Children will acquire a functional fluency in French by Grade 9, at which time French Immersion terminates.

I like a teacher that gives you something to take home
to think about besides homework.

Lily Tomlin

As you can see both programs are strong and our students rate highly across the board. We impress upon you to pick the program that will work best for your child/ren.

Thank you for considering L'Ecole Elizabeth Rummel School.

L'ECOLE ELIZABETH RUMMEL SCHOOL

Be The Best That You Can Be/fais de ton mieux"



- roots of empathy program - gr 1
- strong literacy focus
- robotics lab • music specialists
- environmental focus • daily active living
- artist in residency • outdoor pursuits

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